YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ISWAR SARAN DEGREE COLLEGE
• Name of the Head of the institution	Anand Shanker Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322544801
• Mobile no	9415324671
• Registered e-mail	isdc.ass@gmail.com
• Alternate e-mail	isdc.aks@gmail.com
• Address	Chandpur Salory P.O. Teliarganj
• City/Town	Prayagraj
• State/UT	Uttar pradesh
• Pin Code	211004
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Allahabad**
• Name of the IQAC Coordinator	**Dr. A.K Srivastava**
• Phone No.	**09415316780**
• Alternate phone No.	**9415324671**
• Mobile	**09415316780**
• IQAC e-mail address	**isdc.naac.2019@gmail.com**
• Alternate Email address	**isdc.ass@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://isdc.ac.in/pdf/aqar/2020-21_aqar_report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://isdc.ac.in/pdf/academic/ac2021-22.jpeg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.87**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**B+**	**2.57**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC	**15/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depart ment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Matri avam Shishu Poshan me Aganvadi Kendra ki Bhumika ka Samikshatmak Addhyayan: Janpad Pratapgarh ke Vishesh Sandarbh me	Indian Council of Social Science Research, New Delhi	01 year	3,00,000/-
Faculty	International Day of Yoga	Indian Council of Philosophical Research , New Delhi	03 months	30,000/-
Faculty	The Emerging Tribal Scenario: Development and Sustaina bility in India	INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH	2 days	35000/-
Faculty	Transforming India: Issues and Challenges of Tribal Development Rationale	INDIAN COUNCIL OF HISTORICAL RESEARCH	2 days	3,00,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
- Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A Workshop on "PERSONALITY DEVELOPMENT FOR ARMED FORCES on 28/04/2022, organized by the Department of Psychology.

2. The College celebrated the Azadi Ka Amrit Mahotsav initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture, and achievements, throughout the session across all the faculties, departments and cells.

3. National Seminar organized on Transforming India: Issues and Challenges of Tribal Development from March 11-12, 2022, in collaboration with Indian Council of Historical Research.

4. Refresher Course (15 day) on Use and Development of Digital Resources in Higher Education- Emerging Accessible Technologies for Teachers, organised by Faculty Development, MoE, PMMMNMTT from March 9-26,2022.

5. A workshop on Data Analysis in Social Science Research, April 26-May 2, 2022, organized by Department of Education.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A review of the NAAC visit	A comprehensive review of the NAAC visit was conducted to assess the outcomes and feedback received during the assessment. The objective was to utilize this information to identify areas of improvement and plan for the next session. The committee aimed to address both the weaknesses and strengths of the college as highlighted by the NAAC committee. The IQAC formulated a detailed plan of action. This plan included specific measures and initiatives to enhance various aspects of the college's functioning, such as infrastructure, curriculum, research publication, faculty enrichment and overall readiness.
Azadi Ka Amrit Mahotsav Celebration	In light of the Azadi Ka Amrit Mahotsav initiative by the Government of India to celebrate 75 years of independence, the college initiated a year-long celebration, and each department was allocated specific months for organizing events and activities under the Amrit Mahotsav initiative. A committee for the publication of the Amrit Mahotsav report was formed to consolidate the activities of various Departments.
Faculty Development Programs	The online refresher course program on Changing Trends and Innovations in Teaching and Research in Humanities and Social Sciences was successfully conducted from 17th August to 1st September 2021. An Online

	Orientation Programme from 23.10.2021 to 22.11.2021 was conducted by the Faculty Development Centre of the College. An Online Workshop on Multi-Dimensional Skills for Teachers in Higher Education 14.12.2021 to 21.12.2021 was successfully conducted by the Faculty Development Centre of the College. An Online Workshop on Curriculum Design, Development, and Assessment in Higher Education (28.09.2021 to 05.10.2021) was successfully conducted by the Faculty Development Centre of the College. An Online Refresher Course on Academic Writing, Research Methodology, and Research Ethics (January 20th to February 4th, 2022) was conducted by the Faculty Development Centre of the College. An Online Refresher Course on Use and Development of Digital Resources in Higher Education Emerging Accessible Technologies for Teachers (February 26th to 13 March 2022) was successfully conducted by the Faculty Development Centre of the College.
Enhanced Online Teaching	The online teaching schedules were reviewed and adjusted for optimization. Additional ICT resources were explored and integrated into the online teaching environment to improve the quality of virtual classes.
Online Admissions Process	Plans were put in place to ensure the Undergraduate and Postgraduate admissions were conducted efficiently, taking

	into account the prevailing circumstances. Document verification for admissions was successfully carried out in an offline mode, ensuring a smooth and efficient process for the students.
Strengthening Mentor-Mentee Bond	The mentor-mentee lists were efficiently allocated to both students and faculty members of the college, facilitating meaningful mentorship and guidance.
National Seminars	The Department of Sociology successfully organized a National Seminar on The Emerging Tribal Scenario: Development and Sustainability in India on September 3rd and 4th, 2021. This seminar, sponsored by ICSSR, New Delhi, provided a platform for insightful discussions and knowledge sharing. An ICHR-sponsored seminar titled Bharat ka Swatantrata Sangram evam Allahabad was successfully conducted in the college's Golden Jubilee Auditorium on September 17th, 2021. This program aimed to explore and commemorate India's struggle for independence and its connection to Allahabad.
Skill Enhancement Programs	The college continued its ongoing educational Certificate programs, including Computer Awareness Certificate course for UG 1st-year students, an English Proficiency Course for 2nd-year students, and a General Awareness Certificate Course for UG 3rd-year students, reinforcing its commitment to

	holistic education and skill development. These courses equipped students with practical skills, contributing to their holistic development. An Online Career Advancement Bootcamp (20 days/40 hours) was organized by the Training and Placement Cell in association with Medha An online workshop on 'An Introduction to Communication Skill" (10th- 12th Feb 2022) organized in a joint collaboration with the Training and Placement Cell and Language Centre. A 40-hour Employability Skills Training Programme MPC,(Under CSR of Mahindra Group) was conducted by the Training and Placement Cell of the College for upskilling the students from 24th Feb to 15th March 2022. During the academic year, various training programs, workshops, and special lectures in collaboration with different cells and departments were organised. These initiatives were designed to enrich the educational experience, improve employability skill sets, and foster academic and personal growth among students and faculty members.
Enriching Activities	Teacher's Day Celebration: The Department of Education celebrated Teacher's Day through an online mode, featuring a special lecture by Prof. K.S. Mishra on September 5th, 2021. This event was a fitting tribute to the dedication and contributions of educators. Hindi Pakhwara : The Language Centre and the Department of

Hindi successfully organised the annual Hindi Pakhwara event online. This event garnered active participation from a multitude of students, fostering the rich cultural heritage of the Hindi language. Haemoglobin Testing Camp: A Haemoglobin Testing Camp Dr.Suman Agarwal organised. This initiative aims to promote health awareness and well-being among students and staff, contributing to their holistic development. An intercollegiate sports meet was successfully conducted on 25-26 March 2022, fostering a spirit of healthy competition and physical fitness among the participating students. A special lecture was organised by the women cell on 26.08.22 on 'Stress Management'this lecture was delivered by Dr.Kaajal Deb, Associate Professor ,Jagat Taran Girls Degree College, Prayagraj. She discussed at length the various types of stress being faced by women in COVID-19 times and suggested ways and means to combat stress in our lives. An awareness program on disaster preparedness was organized in online mode by the women's cell for the female students. the special lecture was delivered in an interesting way by Mr. Rajendra Lokhande, Incharge Training, Disaster Management Department, Municipal Corporation of Greater Mumbai The NSS, NCC, Language Centre, Sports Committee, Women Cell, Cultural Committee, Training and Placement Cell, and various Departments actively organized a

	wide array of programs and activities throughout the year. These initiatives aimed to enhance students' employability skills, engage them in community service, promote physical fitness, refine language proficiency, foster cultural appreciation and talent, and promote gender sensitization among the college community.
Infrastructure Development and Enhancement	In response to various infrastructure proposals, IQAC undertook several initiatives to improve facilities and ensure a conducive learning environment: Biochemistry Lab and Classroom: A dedicated Biochemistry lab and classroom were established for the Department of Biochemistry, equipped with the necessary resources and equipment to enhance academic activities. Girls' Common Room Upgrade: The girls' common room was upgraded, featuring a new washroom, a vending machine for sanitary napkins, and a drinking water cooler, providing female students with improved amenities. Uninterrupted Electric Supply: A new transformer was installed to guarantee uninterrupted power supply to the college, minimizing disruptions to academic activities. Electric Supply Control Panel: A centralized control panel was introduced to efficiently manage electric supply distribution and maintenance throughout the college campus. Facilities for Persons with Disabilities (PwD): To promote inclusivity, separate

	washrooms for Persons with Disabilities (PwD) and ramps for Divyang (differently-abled individuals) were constructed, making the college premises more accessible and accommodating for all.
MoUs	College signed Memorandums of Understanding (MoUs) with Bajaj Finserv on 18.08.2021 which include collaborations on skill development, financial education, and job placements, College signed Memorandums of Understanding (MoUs) with the BFSI Sector Skill Council of India on 30.09.2021 to establish partnerships and collaborations in the field of Banking, Financial Services, and Insurance (BFSI).
Feedback from various stakeholders	Our institution values feedback from stakeholders, including students, faculty, staff, and parents, as it helps to improve the services, programs, and overall performance of the College. A dedicated team was assigned to review and analyze feedback to identify strengths, common themes, concerns, and areas for improvement.

13.Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	31/03/2022

15.Multidisciplinary / interdisciplinary

Iswar Saran Degree College is totally dedicated to its vision and mission to transform it into a holistic multidisciplinary institution in line with the objectives of NEP 2020. The college makes constant efforts to incorporate an interdisciplinary approach in the teaching-learning processes across all the streams and courses. This is primarily to help the students develop a broader worldview and equip them to become true global citizens. For this, the college constantly organizes interdisciplinary collaborative programs, special lectures, workshops, field trips, and many certificate courses which students of all disciplines can opt for to build a vibrant academic environment based on collaboration and rigorous learning experiences.

16.Academic bank of credits (ABC):

As proposed in NEP 2020 the UGCF has put forth a curriculum framework for earning and accumulating credits in the Academic Bank of Credit (ABC).This will enable credit transfer and lifelong learning for the students. This is aimed to make the system flexible so that the students may redeem the requisite credit for the award of a suitable certificate ,diploma or a degree to further their academic growth. This in fact , would enable an academic outreach for the students beyond the structured system of the university or college and provide avenues of transfer to other institutions of national or international levels as per the choice of the students. Iswar Saran degree college is one of the largest constituent colleges of the university of Allahabad and will be eager to implement the academic Bank of credit as soon as the university of Allahabad implements NEP 2020 in its regular curriculum.

17.Skill development:

Skill development is one area which is close to the vision of Iswar Saran Degree College. The college makes concerted effort in developing the skills of our students. The language centre of our college conducts a summer course on English speaking for the students . Besides this , English Proficiency and personality development course are conducted on a regular basis in our college for the undergraduate students Computer awareness and literacy is another skill that is enhanced and integrated in the undergraduate program of the college.

Along with these,the various departments of our college organise many other add on and value based certificate courses like- E commerce certificate course, general studies entrepreneurship and business, e -banking and finance, security analysis and investment management, to enhance the accounting and quantitative skills of students. Certificate course in computers known as the triple C program is offered to all students of the college , functional and creative writing, human values and professional ethics, solid waste management and environmental studies, vocational guidance and career counselling, Sanskrit sambhashan certificate course is regularly organised to make students appreciate Indian languages. News writing and editing, stress management, human rights , and soft skill development are some other courses that are being offered to the students. A good practice of the institution pertaining to appropriate integration of Indian knowledge system in view of NEP 2020 is a certificate course in Museum Studies which helps our students enrich their knowledge of Ancient History and Indian Culture and Traditions. Gender sensitisation lectures to the students , self defence training in collaboration with Prayagraj Police is provided to the girl students. Peer learning Programmes are also organised to inspire the undergraduate and post graduate students to crack civil services or NET JRF which has shown a positive response .This makes the learning more easy and helps in the capacity and confidence building of the students. PPT and presentation skills are developed and homed in in the postgraduate students and the research scholars through presentation workshops and constant guidance by the faculty members. The college has a very active training and placement cell which regularly organises many skill development programmes in collaboration with NGOs like Medha, Mahindra, Skill development India, and other agencies. Programmes organised by them are- Personality Development, Group Discussions, Resume making, Time Management etc. Besides these skills are further honed through remedial classes for SC and ST And obc students by the faculty members and academically well placed Alumni of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Situated at the confluence of three ancient rivers of Prayag, Iswar Saran Degree College is deeply rooted in Indian values and Indian culture and language. It tries to integrate the Indian Knowledge system into the curriculum using both offline and online courses. Most of the undergraduate and post graduate classes are conducted in bilingual mode (Both Hindi and English) which is a step towards NEP

2020.

 Special annual programs are organized in Indian Languages particularly Hindi and Sanskrit. For instance: Hindi Pakhwara is a regular feature to promote the use of the language. The college also organizes a Sanskrit Sambhashan Shivir annually to make the students appreciate our Ancient Indian Languages.

A Good practice of the institution pertaining to appropriate integration of Indian knowledge system in view of NEP 2020 is a certificate course offered in the college on Museum Studies which helps our students enrich their knowledge of Ancient history, Indian Culture and Traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Iswar saran Degree College, a constituent college of the University of Allahabad, Prayagraj, follows industriously the university's methodically crafted curriculum. All of its academic programs are designed as outcomes-based education (OBE), customized to align with both local and global educational requirements. The educational objectives for each course are impeccably integrated into the prescribed syllabi, serving as a key foundation for the planning and execution of teaching, learning, and assessment approaches.

Along with this, faculty members keenly monitor the milestones/ outcomes of each course to ensure that the curriculum is implemented in synchronization with the intended learning outcomes. In quest of desired and successful educational results, the college habitually updates its website with apposite notifications and vital circulars or revisions circulated by the University.

20.Distance education/online education:

The Covid -19 pandemic, mobilized and channelized the academic institutions to engage with myriad digital platforms to engage with students and conduct classes, seminars, conferences, workshops, events, and meetings. This shift has come with its own set of issues and challenges

The faculty members of the college created a surfeit of e-learning materials across various subjects, using an assortment of online platforms such as YouTube, Google Work Space, and LMS. The links of these e-content resources are readily accessible to students through the college's website as well as shared with them through WhatsApp

groups and are also imparted through classroom instruction by teachers. The college is well-equipped with smart classrooms, facilitating a blended learning approach.

The college also organises training programs on MOOC through FDC. Teachers receive regular training in advanced and online teaching methodologies. The pertinence of digital platforms has been underscored, precisely during the COVID-19 pandemic, instigating both teachers and students to learn, un-learn, and re-learn to adapt and overcome challenges. This shift to the "New Normal" aligns with the principles delineated in the National Education Policy (NEP) of 2020, where the fusion of offline and online resources, i.e. blended learning promotes the growth and development of students and faculty alike.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**56**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3502**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3882**

File Description	Documents
Data Template	[View File](#)

2.3	**2615**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**90**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**102**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8119.79**
4.3 Total number of computers on campus for academic purposes	**95**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Iswar Saran Degree College is a constituent college of University of Allahabad and follows the syllabus prescribed by the University. The college stays in constant touch with the University and tries its level best to keep abreast of the guidelines laid down by the

University for the Effective functioning of the curriculum.

The time table and Academic Calendar are prepared by the Time Table and Prospectus committee at the commencement of each academic session. The IQAC ensures the smooth running of the programmes as mentioned in the academic calendar. The Academic Calendar comprises the brief outline and tentative dates of various programmes. The specific details of events, programmes and curricular and co-curricular activities are included in theacademic calendar, made available to the students.

1. Staff Council Meetings.

2. Academic Calendar:

3.Manpower Planning:

4. Paper Allotment:

5.Time Table

6.Work Plan:

7. Teaching – Learning Progress:

8.Monitoring by IQAC

9.Communication through Notice Boards and Social Groups:

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://isdc.ac.in/page.php?id=12&title=academic%20calendar&link_id=21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An all-inclusive academic plan for each academic year is prepared in synchronization with the University calendar- vacations, holidays, projects, and other college activities. The students are acquainted with the academic calendar and the same is published in a brochure

and is also uploaded on the college website.

The academic calendar is an integral part of various teaching-learning plans prepared before the beginning of every semester/session. An overall master academic calendar is prepared by the prospectus committee of the college for undergraduate as well as postgraduate courses before the commencement of every semester/year and consists of the tentative schedule of the co-curricular activities, annual sports day, annual function, etc.

Along with the departmental academic calendar, each department prepares a work plan which includes - lecture number, unit number, the content of the syllabus to be covered each month, methods of delivery, use of ICT, papers referred, textbooks/reference books, journals, e-content, websites referred, etc.

The schedule of the internal assessment is prepared in advance and given to the students a month before the commencement of the assessment. Faculty members regularly hold meetings to discuss matters related to the academic delivery of the previous month and the academic plan for the ensuing month.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://isdc.ac.in/page.php?id=12&title=academic%20calendar&link_id=21

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7445

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc are an integral part of the college's curriculum.

Grievance Redressal Cell.:As per the guidelines of UGC and the University, this cell has been constituted to handle the issues pertaining to ragging/abuses/exploitation/discrimination of any kind.

NSS/College: The College and NSS conduct various programmes on Human Rights to provide awareness among students like:

- Clean India Campaign
- Tree Plantation Drive
- Health Awareness Programmes
- Blood Donation Programmes
- Voter's Day Campaign
- Girl Child Education
- Literacy drive in suburban and rural areas.
- Water Conservation and Environment Awareness.

Proctorial Committee.

Human Values and Professional Ethics: Apart from running a certificate course on Human values and Professional ethics, the College also conducts various programmes and foundation courses likeConstitution and YouandStock Exchange and Portfolio Managementetc.

Environmental sustainability: The College creates awareness among students on occasions like Environment Day, World Tree Plantation day etc. The college also has Green Club and a regular course on Environmental Studies and solid waste management.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**B. Any 3 of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://isdc.ac.in/page.php?id=112&title=Feedback%20Report&link_id=106
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://isdc.ac.in/page.php?id=112&title=Feedback%20Report&link_id=106

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3502

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1475

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Orientation Programme: An overall as well as department-wise orientation program is organized in the college for the students before the formal commencement of the regular classes. These sessions assist in understanding and identifying the knowledge gap and learning ability of the newly admitted students.

2. Bridge courses, certificate courses, and add-on programs

Once the knowledge gap among the slow learners is identified, the college devises tailor-made bridge courses, certificate courses, and add-on programs like modules on soft skills, marketing, and museum studies.

3. Remedial classes

Remedial classes are compulsorily part of the timetable for slow learners, absentees and students who miss classes, (due to their engagement in other co-curricular activities) for clarifying doubts of certain critical topics and for the improvement of their performance and overall result.

4. Counselling

5. Tutorials

6.Placement Training programs: Training and Placement programs are conducted to develop students' core competencies.

7. Summer Classes: The college provides courses like Summer Institute in English, Functional and creative writing, free coaching for qualifying competitive exams (NET, SLET, Civil Services), etc.

8. Industrial visits/training/Internships and study trips: Industrial visits/training and study trips of students are regularly

organized by various departments.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=32&title=%20certificate%20courses&link_id=42
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3502	90

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has adopted student-centric methods to make the Teaching-learning process more effective. In this process, students are exposed to various kinds of learning strategies like participative learning, experiential learning, and problem-solving methodologies. The teacher encourages and promotes self-learning and self-management of knowledge, holistic development, and skill formation by adopting: the lecture method, teamwork, case studies etc.

Experiential learning: Experiential learning comprises reflection, critical analysis, and synthesis, opportunities for students to take initiative, structure their own decisions, and stay accountable for the results achieved.

Participative learning/ Extension activities:The student-centric teaching which comprises: group/team work, role play, project work, field visits, industrial visits, case studies, debates, seminars, presentations viva voce, etc. are devised and executed to make teaching and learning more productive.

Collaborative learning: The College maintains library and internet facilities to access journals, e-magazines, e-books and other e-contents through the library which helps the students and faculty to

keep abreast of the latest research in their respective fields.

Problem based learningis implemented in the tutorial classes/ remedial and extra classes by the concerned faculty members.

Yoga and Meditation Classes: The College runs an Add on course onYoga and healthfor the students of all the streams.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://isdc.ac.in/page.php?id=125&title=NSS

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a well developed system for providing IT facilities to the users. Some of the facilities are as under:

1. The college has LCD projectors/ overhead projectors in as many as 17 rooms.

2. The library systems have an Internet facility through an Airtel internet Wi-Fi router and the computer power backup of the campus is matched through Online Power Backup of a total of 40 KVA.

3. The college website is monitored and updated from time to time by the Media cell of the college.

4. The whole campus of the college has a Wi-Fi facility having six different broadband connections of 100 Mbps each for different buildings.

5. The College has software installed in various departments that are well secured with antivirus and are updated regularly.

6. The college also has LMS- AVIRAL and Google Work Space.

The following mechanisms are deployed by the college, with regard to the ICT resources, to make the learning student-centered:

   1. Formal training in basic computer skills is given to the students (MS Powerpoint, MS Word, MS Excel, web research etc.)
   2. The students' workshops and presentations are ICT-enabled.

3. **The students are trained to use PPT for presentations.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

90

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has made umpteen efforts to improve the performance of students by formulating significant reforms in Continuous Internal evaluation at the college level. Continuous Internal Evaluation (CIE) is an ongoing process and is based on attendance, and participation of students in classroom discussions, presentations, assignments, projects, tutorials, mock tests, surprise tests, and one internal examination for UG and Three internal examinations for PG as a formative assessment.

1. The College has adopted the following summative assessment methods:

a. Internal Assessment Examinations.

b. Field Assignments.

c. PowerPoint Presentations

d. Final year Project Work (UG and PG)

e. Viva-voce

2. Reforms in Continuous Internal Evaluation assign complete lucidity in informing students regarding the schedule of examination, and methods of marking. Evaluation methods are communicated to the students at the beginning of each academic session. Schedules are communicated to students through the examination timetable well in advance.

3. The answer sheets are shown to students and questions are discussed. Grievances, if any, are taken up immediately.

4. The positive impact of Continuous Internal Evaluation (CIE) is an improvement in pass percentage and ranks secured by the students at the university level.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://isdc.ac.in/page.php?id=118&title=Examination%20Grievance%20Redressal&link_id=47

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of internal assessment is transparent and robust in terms of frequency and variety. The tentative schedule of internal assessment is communicated to the students and faculty at the beginning of the semester through the college academic calendar. The students are timely informed about the date and Syllabus of internal assessment. The pattern of the question paper for the internal assessment is based on the pattern followed by the University in the final examination. The question papers are prepared according to the course outcomes and are approved by the conveners of the department.

The assessment and related feedback is given by the faculty members on time.Students have the facility of reporting their grievances related to the internal assessment on the online grievance portal of the college where their grievances are redressed in a timely manner.

The schedule for the end semester/final examination is released by

the University four months well in advance before the commencement of the examination. Students are also updated regarding methods of evaluation of answer scripts by the University. The periodic instructions issued by the University are promptly communicated to the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://isdc.ac.in/page.php?id=118&title=Examination%20Grievance%20Redressal&link_id=47

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college provides complete information about the programs and courses on its website. At the beginning of each academic year, each department organizes orientation programs to methodically execute the program-specific outcomes and course details for students.

Program-specific outcomes serve as the basis for tailoring various extracurricular and co-curricular activities aligned with each discipline. Course outlines are specifically related to the courses offered within each discipline. As a constituent college of the University of Allahabad, Prayagraj, the course outcomes are evaluated by the University and are available on its website. The same is also made accessible to the students on our college website.

Apart from this, each department conducts orientation programs at the beginning of each academic year and semester to inform students about the program and course outcomes. Throughout the entire academic year, faculty members keep students updated about any changes or revisions to the course outcomes. The students come to know about the same through their participation in course revision meetings within their respective departments. These updates are mirrored in various departmental activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://isdc.ac.in/page.php?id=31&title=program%20and%20course%20outcome&link_id=42
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program and the course outcomes are aligned with the vision and mission statement of the college which is displayed on the website of the college. In the orientation program for first-year students, the broad program objectives of all the programs are explained.

The internal assessment/evaluation outcomes are used as an indicator for the evaluation of the student's performances, achievement of learning objectives, and outcomes. The faculty members discuss at length the details of the expected learning outcomes in the class, well before taking up the particular topics. They continuously assess the students' real outcome by asking questions at the end of the lectures as well as in the subsequent classes besides evaluating through class tests, surprise tests, discussions, and examinations.

Apart from academic growth learning outcomes are also assessed through the achievements of the students in extra and co-curricular activities. During the mentoring of the students also the outcomes are reviewed and evaluated.

Students, who score the highest marks in UG and PG in annual examinations and win various competitions, are awarded every year on Republic Day by the Principal of the College through cash prizes, medals and certificates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://isdc.ac.in/page.php?id=31&title=program%20and%20course%20outcome&link_id=42

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2615

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://isdc.ac.in/page.php?id=133&title=Results&link_id=47

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://isdc.ac.in/page.php?id=112&title=Feedback%20Report&link_id=106

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6,65,000/-

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

39

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research Promotion: The University of Allahabad has granted a research facility to our college from the academic session 2018-19 which facilitates quality research taking this college to newer heights.

2. The IQAC and Research and Development Committee of the College have been looking after and promoting a research culture among students and faculty members. The digital library is fully equipped to cater to the research demands having e-resources and required software (SOUL). The research articles and journals (online and offline) along with the bounded volumes are available in the library to meet the research requirements. The library has optimal utilization by the students as well as faculty members by:

3. The college has recently constituted an Institutional Ethics Review Board (IERB-ISDC) to review and analyze the research methodology and merit pertaining to human values and ethics.

4.For smooth progress of research efforts and initiatives the College supports the faculty members:

a. By granting leave and financial assistance for paper presentations in seminars and conferences.

b. For attending FDPs conducted in our college and other institutions.

c. For getting their research papers published in good quality online and print journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://isdc.ac.in/pdf/Innovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

38

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is actively involved in organising umpteen extension

activities throughout the year. This has a profound impact in sensitizing students towards social issues ensuring their apposite social development. The college has an NSS committee to sensitize students towards social issues, aid in their holistic development and groom them towards understanding and sharing social responsibility and a feeling of Nationalism.

1. Extension Activities: The college has organised many extension activities based on the gap analysis in the nearby villages and blocks based on Girls' education, Safe Drinking Water, Swachcha Bharat Abhiyan, Personal and Social Hygiene, Awareness about harmful effects of plastic, Power Conservation and Renewable energy, Awareness and Promotion of Digital Transaction, Mental Health Survey etc.

2. Blood Donation Camp

3. Clean India Activities

4. Lectures in other universities/ colleges/ FDC

4. Nukked-Natak'

5. Students' participation in Awareness programmes.

6. Socially Relevant Surveys & Projects.

7. Add on courses/Certificate courses

8. Tree Plantation drive.

9. Health Check up Camps

10. Rallies on various social issues.

11.Celebration of National/International days/festival.

13.Road Safety Campaign

File Description	Documents
Paste link for additional information	1 https://isdc.ac.in/pdf/ncc/NSS%20Report%20 2021-22.pdf 2 https://isdc.ac.in/pdf/ncc/NCC %20Report%202021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2627

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

88

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college owns the best infrastructure encompassing a well maintained campus that is spread over the built up area of 18296.26 sq. metres of serene green land imbued with various facilities. The existing infrastructural facilities have optimal utilization for conducting theory, tutorial, laboratories, ICT classes etc.

Faculty Development Centre -

Video Centre/Video conferencing – The College has a video centre and video conferencing facility where the lectures are recorded for future reference.

Classrooms: Our college has sufficient number of well-furnished and ventilated, spacious classrooms for conducting theory classes.

Laboratories: All the laboratories (computer, language lab, Science, Psychology and Defence and Strategic Studies etc) of the college are established as per the norms of the University of Allahabad/UGC.

Technology Enabled/ ICT Rooms: There are 17e-classrooms equipped with LCD Projectors, effective audio system and internet facilities.

Seminar Halls:

Open Auditorium-

Golden Jubilee Hall:

Day Care Centre/Crèche-

Language centre -

Library-

Training and Placement Cell:

Multimedia room-

Computer Centre-

Museum:

Green House:

Botanical Garden:

Study Centres :

1. Centre for Gandhian thought and peace studies.

2. Rural Development and Extension centre.

3. U.P Rajarshi Tandon Open University, Prayagraj.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have spacious and well-structured spaces for indoor and outdoor games allowing complete access both during and beyond college hours.

1. Mini Sports Complex- We have a large and well-equipped Sports room, where the students can play indoor games like table tennis, chess, carom, etc.
2. Sports Ground- The College has a sports ground for outdoor games- cricket, basketball court, race track / Martial Arts, etc.
3. Health room- The College has a Health room/sick room where the doctor attends to sick students and faculty members.
4. Yoga centre. The students meditate and practice yoga in the

Yoga Centre on International Yoga Day and during a short-term courseYoga and Health.

5. Vehicle Stand- The College has two spacious vehicle stands, separately for faculty members and students.
6. Gymnasium Centre- There is a well-furnished gymnasium which has the facility of exercising and bodybuilding.
7. There is a dedicated Sports Cell for Promoting Sports Behaviour in College
8. Multipurpose indoor Stadium- 274 sq. mt.
9. Physical Education as a Subject For Under -Graduate Students
10. Certificate course on Yoga and health for both UG and PG students.
11. Qualified Coach for Various Sports activities.

Cultural Activities: Students are enthusiastically encouraged to participate in cultural events held in college .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.20	

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Prof. Pramila Srivastava Memorial Library : The college has a newly built Library building having nearly fifty thousand books. It caters to the needs of more than 5000 students at undergraduate and postgraduate level. The Library services are fully automated.

The books recommended by the faculty members in accordance with the University syllabus are placed with the empanelled vendors.

1. **Software: The Library uses the SOUL 2.0 – Library Management Software. The software is used for cataloguing, classification, and circulation etc. The Library is well equipped with resources-CDROMs, DVD-ROM, books, journals, etc.**
2. **User Orientation and awareness**
3. **Reference Library: It is exclusively for Teachers. With a seating capacity of 50 users, this section procures, collects and manages reference Books, encyclopaedias etc.**
4. **E-Resource Centre-Apart from e- Journals, the college has an institutional membership of N-List and DELNET.**

N-LIST through INFLIBNET provides access to 6000+ e-journals and 31,35,000+ e-books. Users can get their user ID and password to access the N-List resources.

DELNET provides sharing of resources among different libraries by developing a network of libraries by collecting, storing and disseminating information and by offering computerized services to the users.

5. Library of Gandhi Swadhyay Evam Shanti Adhyay Kendra

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

14.82

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

77

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed system for providing IT facilities to the users. Some of the facilities are as under:

1. The college has LCD projectors/ overhead projectors in as many as 17 rooms.

2. The library systems have an Internet facility through an Airtel internet Wi-Fi router and the computer power backup of the campus is matched through Online Power Backup of a total of 40 KVA.

3. The college website is monitored and updated from time to time by the Media cell of the college.

4. The whole campus of the college has a Wi-Fi facility having six different broadband connections of 100 Mbps each for different buildings.

5. The College has software installed in various departments that are well secured with antivirus and are updated regularly.

6. The college also has LMS- AVIRAL and Google Work Space.

7. Video recording facility.

The following mechanisms are deployed by the college, with regard to the ICT resources, to make the learning student-centered:

1. Formal training in basic computer skills is given to the students (MS Powerpoint, MS Word, MS Excel, web research etc.)
2. The students' workshops and presentations are ICT-enabled.
3. The students are trained to use PPT for presentations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

119.79

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following initiatives are taken to implement the policy:

i). The College has a Planning, Infra- Development, and Building Committee to supervise new construction works and extensions needed.

ii. The college has different committees that are made to look after the maintenance of the campus, garden, physical infrastructure, Internet etc.

iii. For the maintenance and repair of computers, the college takes the assistance of special technical Experts.

iv. All kinds of plumbing issues are dealt in a timely manner.

v. Routine pest treatment and control services on the campus are regularly done by the local pest control agencies.

viii. Electrical Facilities: The maintenance committeeensures that all the electrical fittings are working in excellent condition.

ix. The College is well cordoned with the boundary walls and security guards.

x. The physical and academic facilities including classrooms, computer laboratories, and computers are made available to the students of the college.

xi. The furniture and equipment areperiodically checked and the maintenance is regularly looked after.

vii. The classroom furniture facilities are utilized regularly by the students but sometimes it is also made available for otherevents.

viii. Library: The Library Committee looks after the regular maintenance of the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1859

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1859

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

526

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

526

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The College has students' union as Students' Union Advisory Committee. Students' Union Advisory Committee is composed of a teacher as a Chairperson and five elected office bearers.**

- Student's union elections are held every year. The college administration facilitates the election process and students elect their representative as President, Vice President, General Secretary, Assistant secretary and cultural secretary.
- There is an arrangement of holding meetings with these students' representative at regular intervals to apprise them with different students' centric decisions.
- The college creates a platform for the dynamic participation of the students in the various academic & administrative bodies including other activities.
- Each class has two students' representatives- a boy and a girl. The student representatives bring forward the views and suggestions of the other class members. This method is followed in all the classes.
- The students' union along with the college administration actively solves the problems of the students like admission, availability of resources etc.
- Students actively take initiatives in organizing Blood Donation Camps, Swatchch Campus Abhiyan, Intercollegiate competition etc. These programmes provide a good opportunity for the students to exhibit their leadership skills, innovative skills, organizing skills and team work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The college has a registered Alumni Association. The Alumni Association meets at regular intervals in order to discuss various changes that are carried out in the College.

2. The Alumni committee organiseslectures by the Alumni, wherein the discussions are on the topics related to their job experiences, the expectations of the job market and some topics which are normally not dealt directly through the syllabus.

3. A networking facility of alumni has been created in order to give current update of the industries/jobs/institutions etc where they are currently pursuing their career.

4. Alumni have donated money, articles, and cash prizes each year.

5. Some of the Alumni give cash prizes to subject toppers of the college.

6. Dr Vijay Tiwari, Dr Vivek Yadav, Dr Shiv Ji Verma, Dr Sachi, Ms Pragati Srivastava, Sri Ved Prakesh Singh Sri Abhimanyu Singh, Sri Vivk Upadhyay , our alumni, have joined the college as assistant professors, and guest faculties in various departments of the college. This has helped in better understanding the aspirations of the students at the college. These alumni have also been instrumental in linking other Alumni with our college through the Alumni Association.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Management's Commitment and Leadership:

• **The Management is committed to delivering quality education and making education accessible to economically deprived and disadvantaged groups.**

• **The management and Principal are enthusiastically inclined and engaged in ensuring the policy statements and action plans paving the way for attaining the vision and mission of the college and circulating the same to all the stakeholders.**

• **Action plans: The action plans are devised in alignment with the quality policy under the adept leadership of the Principal of the college and the same are integrated into strategic plans for effective implementation.**

Interaction with stakeholders: The Principal makes sure that all the stakeholders are involved in various significant activities of the college.

• **The Governing Council of the college plays a prominent role in the effective and efficient education transactions for a better teaching/learning process.**

• **The vacancies are filled in the college as per the UGC rules and**

the faculty members are given support for self-development and higher education as and when they need.

• The IQAC monitors the quality initiatives for effective functioning of the college. An effective internal and external audit system is in practice which maintains complete transparency and reliability in its financial transactions.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=60&title=Vision%20&%20Mission&link_id=5
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Principal Level:** The Governing Body entrusts all the academic and operational decisions to the College IQAC headed by the Principal in order to fulfill the vision and mission of the college.
2. **Faculty Level:** Faculty members are given representation in various committees/cells and are encouraged to conduct various programs to showcase their abilities. For the effective functioning of the college various committees and cells have been constituted.
3. **Student Level:** Students are empowered to play an active role as volunteers and coordinators of co-curricular and extracurricular activities. Their representation is sought at all levels.
4. **Participative management:** The College promotes a culture of participative management by involving the staff and students in numerous activities organized frequently.
5. **Strategic Level:** The Principal and the IQAC isinvolved in defining the policies and procedures, formulating guidelines and rules & regulations pertaining to admissions, placements, discipline, grievance, counseling at all stages.
6. **Functional Level:** At the functional level, the faculty members participate in various academic ventures and mutually share knowledge and transmit it to the students and the society.
7. **Operational level.** The Principal of the college is a member

> secretary of the Governing Body. The Governing body gives
> suggestions and monitors the procurement, and introduction of
> new programs and welfare activities of the college.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=79&title=Training%20&%20Placement%20Cell&link_id=116
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the vision and mission, thecollege has formally stated
policies that aim towards the successful implementation of strategic
plans that help in the uninterrupted working of the departments.

1. The college has an active Research cell to promote research
aptitude among faculty as well as the students.

2 . National Seminars are regularly organized frequently by the
college to promote research aptitude and research-related
activities. Eminent professors/Industrialists and speakers are
invited from India and abroad to deliver lectures during these
seminars, workshops, and guest lectures.

3. MOUs with well-known institutions have beenmade to usher in
public private partnership.

4. Working towards strategic development, the college addresses
various issues from the perspective of stakeholders and takes steps
to fulfill the requirements of the students and the parents.

5. The college also has an active Training and Placement cell
addressing the placements of the students. It regularly conducts
various training sessions, talks, and events for the students to
prepare them for appearing in recruitment drives.

6. The college also encourages students to engage with extension
activities like blood donation camps, tree plantation programs,
cleanliness drivesetc

7. The college also conducts Faculty Development Programs (FDP)
through the Faculty Development Centre which aims to update the

knowledge and pedagogical skills of the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://isdc.ac.in/page.php?id=129&title=Strategic%20Plan&link_id=21
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **The Governing Body assigns all the academic and viable decisions based on the policy to the Staff Council to translate the vision and mission of the college. It further formulates common working procedures and entrusts the implementation to the faculty members.**
2. **The college has been able to fulfil its duties effectively with the commitment and coordination of various committees of faculty members and non-teaching staff.**

IQAC.

College Council Staff.

College Prospectus Committee.

Clean and Green Campus Committee.

NAAC Committee-NAAC

Cultural/Extra Curricular Activities Cell.

Examination Committee

Grievance Redressal Cell.

Internal Purchase and Maintenance Committee:

Language Centre.

Library Committee.

Media Centre- Website maintenance and upgradation.

NSS and Outreach Programme Committee.

Planning, Infra- Development and Building Committee.

Publication and Documentation cell.

Research and Development cell- Research and Development

SC/ST Cell.

Sports Committee- Planning, execution and supervision of cultural and sports activities of the college

Student's Counselling Cell- Student's Counselling

Student Union Advisory Committee- Sorts out the issues/problems of the students

Student's Welfare Committee - Student's Welfare

Training and Placement cell- Training and Placement activities

Women's Cell-This committee aims to protect the female students of the institute from any form of harassment.

Proctorial Committee- Proctorial activities

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=18&title=governing%20body&link_id=26
Link to Organogram of the institution webpage	https://isdc.ac.in/page.php?id=128&title=Organogram&link_id=26
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in	B. Any 3 of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Principal of the college regularly interacts with the faculty members and non-teaching staff to discuss the grievances/professional requirements. The regular meeting of the Staff Council Committee provides a forum to convey and review matters that can help the faculty members grow professionally.

• Faculty members are encouraged to attend and present papers at national and international conferences.

• Financial support is also provided towards the reimbursement of registration fee/TA, DA for attending the conferences.

• Full time faculty members have the provision to pursue their Ph.D. by availing study leave with salary for two years which can be extended for one more year.

• The following employee benefits other than salary are extended to all the employees as per the statutory requirements Provident Fund as per PF Act. Leave Benefits

Casual Leave-8 days/ annum, Earned Leave-30 days/annum, Medical Leave -365 in the entire service period), Maternity Leave (180 days), Sabbatical Leave, Gratuity as per Gratuity Act, Leave encashment etc.

• Other welfare schemes provided to the staff members include Leave Encashment, Interest free Loan facility, etc.

- **The support staff of the College is given opportunitiesto pursue further education as and when required.**

File Description	Documents
Paste link for additional information	https://www.allduniv.ac.in/upload/news/Office_order_Corrigendum.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college gives immense importance to the teaching-learning and evaluation process. The college attempts to provide quality education and strives to develop the holistic personality of the students. The performance of faculty members is reviewed through a structured Performance Appraisal System. The efficiency of the non-teaching staff is also assessed at regular intervals.

The filled prescribed Proforma (ACR) is reviewed by the IQAC and if need be, before the staff council of the college and the final performance functioning status is set and confidentially recorded in the office.

Appraisal Process

Evaluation of the faculty member is based on the self-appraisal reports. At the end of the year, each faculty member is required to submit a self-appraisal report containing the details of his / her performance in academic and non-academic activities. Due weightage is also given to the contributions made for placements, brand building, and the institute's developmental activities. The system of Performance appraisal ensures both accountability and continuous improvement in the abilities and performance of the faculty members. The appraisal focuses on the faculty are related to:

(i) Teaching, Learning, and Evaluation related activities.

(ii) Co-curricular, Extension, and Professional Development activities

(iii) Research Publications and Academic Contributions

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=130&title=Downloads&link_id=21
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the financial audit college hires a Chartered Accountant, who regularly audits the college account. Apart from this government auditors also audit the college's financial activities. The college has a mechanism for internal and external audit. We have our own internal audit mechanism which is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the college each year. Qualified accounts experts in the college and a team of staff under them do a thorough check and verification of all the

vouchers of the transactions that are carried out in each financial year. Likewise, an external audit (government audit) is also carried out in an elaborate way on an annual basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=127&title=Budget&link_id=26
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

617008

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has budgetary provisions for all administrative and academic activities.

There are different committees like Finance Committee, Purchase Committee, Building Committee and Library Committee which help Principal and the Governing Body in preparing the budgets. The budgets prepared as such take care of the following segments:

? Infrastructure maintenance and development

? Upgrading the institutional system

? Augmentation of library and laboratories improving the basic facilities provided to students and staffs

? Salary for staff

? Welfare measures

The College strictly follows the Government financial rules (GFR) in the making of its budget. In this respect, the following procedure is adopted.

1. The last year's financial income and expenditure is taken into account to decide the budgetary provisions of the coming financial year.

2. In every financial year a mid-term appraisal of the budget is done after taking into account the income accrued and expenditure made till 30th September.

3. After these exercises the Finance Committee presents the budget before the governing body. After the analysis and deliberations, the budget is approved and signed by the Chairman Governing Body.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/page.php?id=127&title=Budget&link_id=26
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college channelizes the College to formulate the policies for the academic and administrative growth of the College. The IQAC plays a vital role in designing and maintaining quality assurance within the academic system through following initiatives:

a) It receives and analyses Feedback from the Students, alumni, and other stakeholders.

b) It interacts with the stakeholders for their suggestions and recommendations for quality enhancement.

c) It constantly updates itself on the latest information on various quality parameters of higher education through various articles & institute visits.

d) The college appreciates, encourages, and provides support for quality improvement in teaching, research & administration.

e) Proper and regular documentation of the various programs /activities/events further leads to quality improvement.

f) Planning and Support: effective implementation of Total Quality Management, Teaching-Learning and evaluation, Research, Consultancy, and Extension activities for all the stakeholders are carried out efficiently.

Two practices institutionalized as a result of IQAC initiatives are:

a. FDC- Faculty Development Centre- Training programs for faculty members.

b. Summer Institute: A two-month programme/course entitled Summer Institute of English Speaking is conducted by the Language Centre.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/pdf/iqac%20munites%202021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the norms, the IQAC constantly observes the functioning of the college. The IQAC cell reviews the processes and outcomes of all the activities conducted by the college. The observations received

from the audit are discussed to arrive at the resolutions that are beneficial for the improvement of the college. The college organizes interactive meetings with its stakeholders to communicate its quality assurance policies, mechanisms, and outcomes. IQAC ensures quality in the following academic and non-academic functions of the college:

• The IQAC cell reinforces the teaching-learning objectives enunciated in the college's strategic plan. The college has been growing in leaps and bounds. Keeping in mind the academic and administrative requirements it has evolved many quality assurance measures for the college.

• Regular meeting of IQAC takes place to discuss various measures related to quality enhancement in which the recommendations made by the Governing Body and Staff Council are discussed and analyzed for further improvements.

• The IQACensures optimum utilization of infrastructural facilities and the available ICT resources. On the basis of an academic audit, a review of student's performance is made by theIQAC. It also ensures the proper and timely implementation of the academic calendar.

File Description	Documents
Paste link for additional information	https://isdc.ac.in/pdf/iqac%20munites%202021 -22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://isdc.ac.in/pdf/annual-report/Annual%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is a vital right that serves as a solid underpinning for fostering a healthy and sustainable world. Our college stands committed to designing socio-economic strategies aimed at addressing deep-rooted disparities affecting various aspects of women's lives. We dynamically work to promote awareness and sensitivity among both our teaching staff and students pertaining to gender-related subjects and challenges.

Along with this, the college regularly organize a series of extra-curricular and co-curricular programs to further promote gender equity. The ICC committee and Women Cell organize many events to augment awareness of gender equity and also study grievances related to gender discrimination if any among teaching staff, non-teaching staff, and students.

Every year, we celebrate International Women's Day to honour women's contributions throughout history in laying the foundation of a sustainable future. Through our seven units NSS units and the NCC wing, our students have inculcated the value of prioritizing the community over self-interest. We uphold a pleasant working ambiance where brilliance is trailed, and the gender of the teacher does not influence or deter student-teacher interactions.

File Description	Documents
Annual gender sensitization action plan	https://isdc.ac.in/page.php?id=80&title=Women%20Cell&link_id=116
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://isdc.ac.in/page.php?id=80&title=Women%20Cell&link_id=116

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

Proper solid waste management practices are adopted in our college.

• In Solid Waste Management we try utilizing the 3 R's i.e. Reduce, Reuse, and Recycle.

Reduce. The reduction in use of raw materials

Reuse: Reuse of waste materials and recycling them.

Recycle: Recycling of materials.

• Proper dust bins (blue and green dust bins are separately available for dry and wet waste products) are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the

College.

Liquid Waste Management: Well-constructed drainage system leads to the closed collection tanks, which are regularly cleaned to avoid stagnation of water.

E-Waste Management: E-Waste, which on the face of it seems quite clean and safe is not so. Its qualitative characterization shows it to be very complex consisting of several hazardous constituents that can play havoc with our health. These are disposed in an appropriate manner by the management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is distinct in its approach through inclusivity, pulling together students from varied backgrounds and making them feel valued contributors to their world. Various gender forums, led by the Women Cell and ICC, rejuvenate our female students to see themselves as significant contributors in all aspects of social life. Concurrently, our male students identify the value and importance of teamwork and collaboration between men and women and are sensitive to the needs to women.

The dedication to gender equality encompasses fostering a profound understanding of the LGBTQ communities, with regular workshops involving teachers,resource persons and students to sensitise all.

The college visualizes "disability" as an exceptional ability and many initiatives are being undertaken for the visually impaired and physically challenged individuals (divyangjan).

For democratizing wealth creation within marginalized communities innumerable initiatives are being taken, fordeprived children belonging to underprivilaged segments of societyand individuals with disabilities, by imparting required digital literacy, mentorship, and employment opportunities.

The prime goal of the College is to inculcate and cultivate among students, the pluralistic approach towards multicultural facets of their society and the nation. This initiative is reinforced by the myriad outreach programs of the collegewhich aim to elevate the disadvantaged groups and empower them to build a better nation for upcoming generations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is committed to providing students with an inclusive and holistic education. Our overarching aspect of education is to augment awareness and impart knowledge about our constitutional rights, duties, and values to our students. This is acquired with the help of the curriculum and co-curricular activities.

It is a vital part of our educational strategy to build national character and sensitize students and employees of our institution to their constitutional obligations. Many of the papers/courses assimilate topics that assist in sensitizing students about their constitutional duties. These initiatives aimto create awareness and sensitize students and staff members to their constitutional obligations, contributing to the reinforcement of democratic values.

Additionally, the certificate courses as well as theUG coursein Environmental Studies, provides an understanding of different environmental acts, forest laws, wildlife protection regulations, and universal environmental concerns.

The Women Cell and ICC periodically organizes programs to tutor women about their rights. There are various other events, special lectures, debates, speech and poster competitions to raise awareness of the participants on the various rights, duties, and responsibilities of the citizens. Areas like the Right to Information, Sexual Harassment, IPR and Gender Equity are dealt with intermittently to certify a comprehensive understanding of these issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://isdc.ac.in/page.php?id=115&title=Institutional%20Values&link_id=5
Any other relevant information	https://isdc.ac.in/page.php?id=115&title=Institutional%20Values&link_id=5

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11. The College organizes national Festivals and birth/death Anniversaries of the great Indian Personalities. Our students aim to build a better India by infringing the confines of caste and religion. The institution practices a pluralistic approach towards all religions and encourages the students and faculty members to showcase the same. The year 2021-22 has been celebrated as Azadi Ka Amrit Mahotsava on the 75th Anniversary of Indian Freedom. Some commemeroble days are:

1. Republic Day- Republic Day is celebrated on January 26 to

       commemorate the adoption of Constitution.
2. Independence Day- It is a grand event marked with the flag hoisting by the Principal and well-practiced march-past by the trained team of NCC students.
3. Teacher's Day: Dr. Sarvpalli RadhaKrishnan Birth Anniversary is celeberatedOn 5th September.
4. Gandhi Jayanti: The 2nd October Mahatma Gandhi's Birth Anniversary.
5. National Youth Day:National Youth Day/ Yuva Diwas or birthday of Swami Vivekananda is celebrated every year on January 12 with great zeal and joy in thecollege.
6. National Unity Day: National Unity day (also known as Rashtriya Ekta Diwas) is celebrated every year on 31stof October in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Fostering a sustainable lifestyle in the faculty members, students, and non-teaching staff of the college

• Cleanliness drive:

• Eco-Friendly Initiative:

• Eco-Green Club

• Roof Top Rainwater Harvesting.

• Usage of LED bulbs

• Medicinal plants (Botanical Garden)

- **Waste Segregation Management**

- **Plantation:**

- **Smoking and Tobacco Free Campus.**

- **Plastic Free Zone Campaign.**

- **UG Course on Environmental Studies.**

Best Practice 2

Faculty Development Centre funded by MoE Govt. of India under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) which is entirely run by the efficient faculty members of the college.

´ The FDC has successfully completed twenty sixprograms in a span of one year which include –Faculty Induction Training, Orientation Programmes, Refresher Courses, Various Training programs on Research Methodology, MOOC, E-learning etc, Capacity Building Programmes on Soft Skills, Workshops on Gender Sensitization and National Seminars etc.

´ The 15,49 beneficiaries and 502 resource persons hailed from various parts of the country covering on an average 25 states.

´ Of all the Eminent resource persons, there were VCs of various Universities IITs and NITs, and erudite academicians from various renowned institutes like NEUPA, IIAS, ISS, ICSSR, etc.

File Description	Documents
Best practices in the Institutional website	https://isdc.ac.in/page.php?id=15&title=best%20practices&link_id=21
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The museum has been developed by the Department of Ancient History

of the collegeto study practical aspects of archaeological and historical artifacts and to understand the development of civilization and culture. The museum has a rich and diversified collection of art and antiquities, miniature paintings, sculptures, ceramics, fossils illustrated manuscripts, photographs,decorative art objects, and other archaeological and historical objects. The oldest archaeological object in the museum is a fossilized free historic elephant tusk which is more than one lakh years old.It was recently explored from the Belan Valley by the Department of Ancient History.

The museum has over 100 miniature paintings. These paintings belong to major styles such as Mughal, Deccan, Central India, and Rajasthani Pahari, etc. A large collection of Indian coinage from about the 6th century BC to the beginning of the 21st century is also exhibited systematically in the museum. The significant materials are rich and authentic sources of information on various aspects of the ancient medieval and modern history of India.

The museum is one of its kind in the entire Prayagraj among the University and all the 11 constituent colleges of the University of Allahabad and is open to the common public on Saturdays.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Enrichment of Science Faculty- construction of Bio-Chemistry department.
2. Maintenance of website
3. Washroom for differently abled.
4. Submission of AQAR
5. Signing MoU with different organisations.
6. to convert more rooms into ICT-enabled classrooms